Summary of Evaluation and School Development Plan Ysgol Bro Dyfrdwy



Leadership

• The self-evaluation framework in place ensures that continuous review is an integral part of school life.

Teaching and Learning

 A constant priority is given to developing pupils' literacy, numeracy and digital skills across the curriculum. This is an overview of the school's development areas that we will focus on during the 2024–2025 academic year to ensure that we continue to provide the best we can for our pupils.

Priorities

1. Provide more opportunities for pupils to make decisions about how they organize and present their work, and think for themselves and how they respond to learning tasks

Curriculum

 Our curriculum offers a variety of rich experiences that nurture learners who are proud of their Welshness and the culture of our local area.

Wellbeing, Equity and Inclusion

- The School offers a variety of outdoor activities i.e. Forest School
- There are robust arrangements in place to assess and support learners' well-being.

2. Provide regular opportunities for pupils to apply their numeracy skills across the curriculum

SGOL BRO

Ensuring that all the school's learners use the Welsh language confidently in formal and informal situations.

- •Increased the number of visits to the School.
- •New Welsh speaking stamp.
- •Developing the use of Playground Games.

3. Strengthen leadership and continue to develop distributed leadership

Continue to develop mathematics and numeracy skills through different contexts and life experiences

Previous Successes

- •Hold a Numeracy Day for Parents
- •Visits to the School and increase numeracy experiences.

•Translate the White Rose plan

Develop STEM opportunities for the pupils in order to raise standards in management/coding and practical science.

- •Hold a Technocamps Workshop.
- •Older Learners working together with Foundation Learners in Lego workshops.
- •Digital Leaders (learners) create informative brochures.